

LITERACY IN LIMESTONE

OCTOBER



Phonemic Awareness, Phonics, Decoding (reading) and Encoding (spelling)

One of the most important reading skills we teach students is how to figure out words they don't know. These "word-attack" strategies help children become more confident and independent readers. When kids learn to break words into sounds and match them with letters or letter combinations they've learned, it strengthens their reading and spelling skills. This process also helps their brains remember words more easily in the future!

Here are the strategies we use to teach students in LDSB English and French Immersion classrooms:

Decoding
(reading)

Look at the Letters, Say the Sounds



Look at all the letters in the word.

Say the sounds the letter or letter strings make.

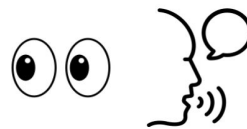
c a t
• • •
• • • • •

/c/ /ă/ /t/
• • •
• • • • •



CLICK!

Regarder les lettres, faire les sons



Je regarde toutes les lettres dans le mot.

Je fais le son des lettres.

s a c
• • •
• • • • •

/s/ /a/ /c/
• • •
• • • • •



CLICK!

Encoding
(spelling)

Step 1: Think of the sounds in the word. Segment them!

rat
• • •
• • • • •

Step 2: Spell each of the sounds on a piece of paper or whiteboard

rat
• • •
• • • • •

Step 3: Read the word. Does it make sense?

rat
• • •
• • • • •



Step 1: Think of the sounds in the word. Segment them!

lac
• • •
• • • • •

Step 2: Spell each of the sounds on a piece of paper or whiteboard

lac
• • •
• • • • •

Step 3: Read the word. Does it make sense?

lac
• • •
• • • • •

